Intent to Graduate Sign-Up Form

UNM#_____ Student Name: _____

Faculty Advisor: _____   Graduation Semester:

Degree Receiving : MS or PhD _____   Math or Stat _____   Pure or Applied or Stat _____

    Were you admitted into a PhD program and are ending your program with the MS? Yes or No _____

Do you have an approved minor? _____   Subject: _____
*email copy of approved minor form along with this form

    For the MS:

      Program of Study Form (due the semester before graduation). Date Submitted to Grad Studies: _____

      Plan I   Thesis Defense Date: _____

      Plan II   Announcement of Examination for Qualifying Exams. Date Submitted to Grad Studies: _____

For the PhD:

      Dissertation Defense. Date (expected or completed): _____

      Final Manuscript. Expected Submission Date: _____

      *Intent to Graduate Form Due Dates:
      For Fall Graduation - due by July 15th
      For Spring Graduation - due by December 10th
      For Summer Graduation - due by May 1st

      *Fill out this form completely. Sign and email completed form to mathstatgradprogram@unm.edu

_____   _____

Student Signature   Date

Exit Survey

1. Your Name:

2. Your program (MS (Plan I thesis, Plan II Non-thesis or Ph.D):

3. Program subject area: (Applied Math, Pure Math or Stats)

4. Major Advisor:

5. Title of Thesis/Dissertation:

6. Presentations and posters you have given in a seminar, conference, defense etc.

7. Publications, submissions or work in progress you have.

8. Self evaluation of student learning outcomes. Please fill in the following table:

1. The rubric for evaluating performance on these components is as follows:

1 = Poor. Demonstrates limited knowledge or skills that fall below those expected for this graduate degree in Math/Stats.

2 = Fair. Demonstrates areas of knowledge and/or skills, but also exhibits significant gaps relative to what is expected for this graduate degree in Math/Stats.

3 = Acceptable. Demonstrates a typical level of expected skills and/or knowledge appropriate to carry out academic and/or professional activities requiring this graduate degree in Math/Stats.

4 = Good. Demonstrates considerable skills and/or knowledge in this dimension, beyond that required to function professionally as a holder of this graduate degree in Math/Stats.

5 = Excellent. Demonstrates advanced skills and/or knowledge in this dimension that far exceed those of a typical student who has completed this graduate degree in Math/Stats.

Table 2: Evaluative questions added to OGS forms

	Excellent	Good	Acceptable	Fair	Poor	NA
A.1. Demonstrate familiarity with theories, questions and approaches across major areas of Mathematics/Statistics						
A.2. Achieve understanding of the conceptual framework, major advances and important methodological approaches within Math/Statistics						
B.1. Be able to correctly apply, analyze, and interpret the results from standard mathematics or statistics theories.						
B.2. Demonstrate the ability to conduct original research						
B.3. Exhibit scientific written communication that is clear, logical, and effective						
B.4. Demonstrate an ability to convincingly explain the importance and impact of his/her research in lay terms to scientists from other disciplines and the colloquium						

9. Teaching, mentoring, and outreach experience. List courses you have taught, assisted in, or graded for.

10. List any research assistant or internship experience here.

11. List your job here if applicable.

12. What aspects of your education helped you most with your learning, and why were they helpful?

13. What might the department do differently that would help you learn more effectively, and why would these actions help? Please be as specific as possible; this is your opportunity to improve the program.

14. Is there anything else you want to talk about concerning your success in the program?

   List awards such as teaching awards, graduate student of the year award etc here.

   Thank you for your valuable feedback.